## TRS 92: Equivalent forms and Average Rates of Change

1. Choose all of the equivalent expressions of $\frac{2}{5} x$.
$\frac{2 x}{5}$
$\frac{2}{5 x}$
$0.4 x$

$$
\frac{0.4}{x}
$$

$$
2 x * \frac{1}{5}
$$

2. Which of the following expressions are equivalent to $\frac{\mathbf{1}}{\mathbf{2}}(x+\mathbf{8})$ ? Circle all the possibilities.

$$
\begin{array}{llll}
\frac{x+8}{2} & \frac{1}{2(x+8)} & \frac{x}{2}+\frac{8}{2} & \frac{1}{2}+\frac{1}{(x+8)}
\end{array} \frac{1}{2} x+8
$$

## For \#3-4, refer back to Day 24 Activity \#10.

3. Sherri calculated the average rate of change between the two points and got a negative result. She knows it's not correct, but she's not sure what she did wrong. Her work is shown below. Explain her error.

$$
\frac{-3-(-8)}{-2-6}=\frac{5}{-8}
$$

4. Gordy's work to calculate the average rate of change is on the left below. Sandy's work is on the right. Who is correct? Justify your answer with a detailed explanation.
Gordy: $\frac{-2-6}{-8-(-3)}$
Sandy: $\frac{-6-(-2)}{-3-(-8)}$

## Writing Prompt \#3

Your explanation should either be typed or written neatly on separate, lined paper or the back of this sheet. Vocabulary that should be used, but is not limited to, includes: numerator, denominator, and subtract. Be sure to show your mathematical work.

Given $(-3,5)$ and $(5,-20)$, fully explain how to find the average rate of change between these points.

