**Create the graphs below on your inspire using the CBR. Describe in words how these graphs were formed. Include a comparison of speeds.**

**Graph 1 Description: Starting point \_\_\_\_\_\_\_**

**Circle the correct solutions.**



Piece 1:Walking (towards or away or neither) from the CBR (fast or slow).

Piece 2: Walking (towards or away or neither) from the CBR (fast or slow).

Piece 3: Walking (towards or away or neither) from the CBR (fast or slow).

**Graph 2**

**Description: Starting point \_\_\_\_\_\_\_\_\_**

**Circle the correct solutions.**



Piece 1:Walking (towards or away or neither) from the CBR (fast or slow).

Piece 2:Walking (towards or away or neither) from the CBR (fast or slow).

Piece 3:Walking (towards or away or neither) from the CBR (fast or slow).

**Graph 3 Description: Starting point \_\_\_\_\_\_\_\_\_**

**Circle the correct solutions:**



Piece 1:Walking (towards or away or neither) from the CBR (fast or slow).

Piece 2:Walking (towards or away or neither) from the CBR (fast or slow).

Piece 3:Walking (towards or away or neither) from the CBR (fast or slow).

Pam’s Walk is shown on the graph below.

1. Label the coordinates of the points shown on the graph below.



1. Suppose the coordinate of Point B is (6, 7.4). What does this mean in the context of the situation?
2. Based on the information from question 2, make up a reasonable coordinate for Point A. Explain your reasoning.
3. The coordinate for Point C is (7, 13.8). Make up a reasonable coordinate for Point D. Explain your reasoning.
4. Does it appear that Pam was walking faster during segment AB or segment BC? Explain your reasoning.