Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Overall Grade: \_\_\_\_\_\_ Math 105

|  |  |  |  |
| --- | --- | --- | --- |
|  | **A** | **B** | **D** |
| **Context** | All appropriate information to identify who, what, when, where, and why of the written piece are included and are correct (including the title if appropriate). | All appropriate information is given with a few minor errors.OrMost appropriate information is given correctly with one item missing. | Two - three important items are missing or are incorrect. |
| A grade of F will be given if more than three (3) items are missing or incorrect. |
| **Summary (does not include the Context)** | All important information is presented clearly and accurately.Writing is either neutral in tone or the opinion/bias is appropriate for the assignment. | Information is accurate but with one of the following faults:* A few details may be missing.
* Presentation is unclear.
* Some unimportant information is included.

Overall the tone of the writing is appropriate for the assignment with a few minor errors.  | * Contains more than one of the faults listed in the previous level.
* Information is inaccurate.
* Many important details are missing and/or many unimportant details are included.
* Tone of the writing is inappropriate for the assignment or contains many errors.
 |
| **Quantitative Information** | * Quantitative information is included appropriately and is complete and accurate.
* Quantitative information is explained so it makes sense in the written piece.
* Useful comparisons or analogies are used (if appropriate).
* Units and reference values are clear and correct (if appropriate).
 | Quantitative information is appropriate and accurate, but presentation is not clear for one of the reasons below:* Importance in context is not fully explained.
* Comparisons or analogies that would help the reader make sense of data are not included.
* Units and reference values are implied but not clear (if appropriate).

OrMissing one or a few important quantitative details. | * Contains more than one of the faults listed in the previous level.
* Quantitative information is inaccurate.
* Missing many important quantitative details.
 |
| An F will be given if all of the quantitative information is missing. |
| **Mechanics (10%)** | Meets all formatting requirements for the assignment.ANDGrammar, spelling and punctuation are correct. | Meets all formatting requirements for the assignment.ORContains a few errors in grammar, spelling and punctuation. | Does not meet all formatting requirements for the assignment.AND / ORContains many errors in grammar, spelling and punctuation. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Overall Grade: \_\_\_\_\_\_ Math 105

|  |  |  |  |
| --- | --- | --- | --- |
|  | **A** | **B** | **D** |
| **Context** | All appropriate information to identify who, what, when, where, and why of the written piece are included and are correct (including the title if appropriate). | All appropriate information is given with a few minor errors.OrMost appropriate information is given correctly with one item missing. | Two - three important items are missing or are incorrect. |
| A grade of F will be given if more than three (3) items are missing or incorrect. |
| **Summary (does not include the Context)** | All important information is presented clearly and accurately.Writing is either neutral in tone or the opinion/bias is appropriate for the assignment. | Information is accurate but with one of the following faults:* A few details may be missing.
* Presentation is unclear.
* Some unimportant information is included.

Overall the tone of the writing is appropriate for the assignment with a few minor errors.  | * Contains more than one of the faults listed in the previous level.
* Information is inaccurate.
* Many important details are missing and/or many unimportant details are included.
* Tone of the writing is inappropriate for the assignment or contains many errors.
 |
| **Quantitative Information** | * Quantitative information is included appropriately and is complete and accurate.
* Quantitative information is explained so it makes sense in the written piece.
* Useful comparisons or analogies are used (if appropriate).
* Units and reference values are clear and correct (if appropriate).
 | Quantitative information is appropriate and accurate, but presentation is not clear for one of the reasons below:* Importance in context is not fully explained.
* Comparisons or analogies that would help the reader make sense of data are not included.
* Units and reference values are implied but not clear (if appropriate).

OrMissing one or a few important quantitative details. | * Contains more than one of the faults listed in the previous level.
* Quantitative information is inaccurate.
* Missing many important quantitative details.
 |
| An F will be given if all of the quantitative information is missing. |
| **Mechanics (10%)** | Meets all formatting requirements for the assignment.ANDGrammar, spelling and punctuation are correct. | Meets all formatting requirements for the assignment.ORContains a few errors in grammar, spelling and punctuation. | Does not meet all formatting requirements for the assignment.AND / ORContains many errors in grammar, spelling and punctuation. |