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| **LESSON PLAN** | A | B | D |
| Completion (15%) | * Lesson plan uses approved format
* Lesson plan includes relevant content standards (code)
* All the above are present and accurate.
 | Elements from “A” but one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| Accuracy (15%) | * Mathematics described is accurate
* Proper vocabulary is used
 | Elements from “A” but with one error or omission. | Elements from “A” but more than two errors or omissions. |
| Interpretation (10%) | * Challenges students to think about the problem
* Requires students to explain their solution
* Poses questions that stimulate curiosity and further investigation.
* Engages students to do mathematics
* Uses real-world examples (when possible)
 | Elements from “A” but with one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| **LESSON**  | A | B | D |
| Proof of lesson taught (10%) | * Work from a variety of students (A,B,D)
* Transcription of lesson from teacher
* Video or audio copy of lesson
 | Elements from “A” but with one error or omission. | Elements from “A” but more than one error or omission. |
| **REFLECTION** | A | B | D |
| Completion (5%) | * Reflection is handed in on time with the rest of the lesson plan.
* Reflection describes all elements in the lesson plan (or explanation of why it was omitted)
 | Elements from “A” but one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| Student’s Perspective (20%) | * Interpretation of what the student learned
* Proof that the student learned said material.
* Areas that will need to be covered in more depth in future lessons.
 | Elements from “A” but one omissions. | Elements from “A” but more than one errors or omissions. |
| Teacher’s Perspective (25%) | * Description of how the lesson went
* Interpretation of timing of events
* Interpretation of sequencing of activities
* Description of what changes will occur in future
 | Elements from “A” but one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| **FINAL GRADE:**  |