|  |  |  |  |
| --- | --- | --- | --- |
| **LESSON PLAN** | A | B | D |
| Completion (15%) | * Lesson plan uses approved format * Lesson plan includes relevant content standards (code) * All the above are present and accurate. | Elements from “A” but one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| Accuracy (15%) | * Mathematics described is accurate * Proper vocabulary is used | Elements from “A” but with one error or omission. | Elements from “A” but more than two errors or omissions. |
| Interpretation (10%) | * Challenges students to think about the problem * Requires students to explain their solution * Poses questions that stimulate curiosity and further investigation. * Engages students to do mathematics * Uses real-world examples (when possible) | Elements from “A” but with one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| **LESSON** | A | B | D |
| Proof of lesson taught (10%) | * Work from a variety of students (A,B,D) * Transcription of lesson from teacher * Video or audio copy of lesson | Elements from “A” but with one error or omission. | Elements from “A” but more than one error or omission. |
| **REFLECTION** | A | B | D |
| Completion (5%) | * Reflection is handed in on time with the rest of the lesson plan. * Reflection describes all elements in the lesson plan (or explanation of why it was omitted) | Elements from “A” but one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| Student’s Perspective (20%) | * Interpretation of what the student learned * Proof that the student learned said material. * Areas that will need to be covered in more depth in future lessons. | Elements from “A” but one omissions. | Elements from “A” but more than one errors or omissions. |
| Teacher’s Perspective (25%) | * Description of how the lesson went * Interpretation of timing of events * Interpretation of sequencing of activities * Description of what changes will occur in future | Elements from “A” but one or two errors or omissions. | Elements from “A” but more than two errors or omissions. |
| **FINAL GRADE:** | | | |