

Dr. Erik Markstrom Juergensmeyer

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EDUCATION

PhD in Rhetoric, Composition, and the Teaching of English (May 2007)

University of Arizona, Tucson, AZ

Dissertation: "Transforming Social Conflict through an Advanced Theory of Rhetoric"

Committee: Thomas P. Miller (Chair), Theresa Enos, John Warnock

MA in English (May 2002)

Georgia State University, Atlanta, GA

Concentration: Rhetoric and Composition

Paper: "Classroom Heuristics: Interpreting Kenneth Burke's Pentad as Critical Tool and Generative Principle"

BA in Political Science (December 1991)

Emory University, Atlanta, GA

Major: Political Science

Minors: English Literature; German Studies

AA in Liberal Arts (May 1990)

Oxford College, Oxford, GA

TEACHING EXPERIENCE

Assistant Professor of Composition and Rhetoric (2007-present)(33 sections)

Fort Lewis College, Durango, CO

Courses: Composition 150: Reading and Writing in College (2)

Composition 250: Academic Inquiry and Research (17)

Composition 253: Action Research (7)

Education for Global Citizenship 307: Challenges of Global Literacy (2)

General Studies 100: "Power to the People" (1)

Peace and Conflict Studies 101: Introduction to Peace and War (2)

Peace and Conflict Studies 401: Conflict Resolution Strategies (1)

Political Science 190: Introduction to Peace Studies (1)

Graduate Associate Teacher (2002-2007) (12 sections)

University of Arizona, Tucson, AZ

Courses: English 101: First Year Composition, first semester (2)

English 102: First Year Composition, second semester (1)

English 307: Business Writing (5)

English 308: Technical Writing (4)

Graduate Teaching Assistant (2000-2002) (9 sections)

Georgia State University, Atlanta, GA

Courses: English 1101: First Year Composition, first semester (3)

English 1102: First Year Composition, second semester (5)

English 3130: Business Writing (1)

Adjunct Instructor (1998-2000) (12 sections)

Santa Fe Community College, Gainesville, FL

Courses: English 001: College Preparatory Writing, first semester (8)

English 010: College Preparatory Writing, second semester (4)

ADMINISTRATIVE EXPERIENCE

Writing Program Director, *Fort Lewis College* (2011-present)

Oversee personnel, curriculum development, writing initiatives and community outreach

Interim Online Evaluation Coordinator, *Fort Lewis College* (2011-present)

Manage evaluation system for campus-wide pilot project

Peace and Conflict Studies Minor Coordinator, *Fort Lewis College* (2010-present)

Coordinate core courses, elective structure, and speaking engagements

Supervisor, AmeriCorps VISTA (2009-2010)

Oversaw FLC graduate and PeaceJam employee Ellinda McKinney

Writing Program Assessment Coordinator, *Fort Lewis College* (2008-2011)

Created and implemented a five year assessment plan, facilitate institutes

Writing Center Director, *University of Arizona Athletic Association* (2004-2007)

Supervise tutors, team, and individual progress; develop program-wide writing infrastructure; implement writing program graduate assistant training program

Writing Portfolio Initiative Coordinator, *University of Arizona* (2004-2005)

Facilitated tri-university assessment project, established state-wide rubric, collaborated with Arizona State and Northern Arizona Universities

Writing Program Outreach Coordinator, *University of Arizona* (2003-2005)

Coordinated writing-across-the-curriculum, assessment research, placement, mid-career writing assessment, curriculum review, community outreach

Tutor Coordinator, *Georgia State University Athletic Association* (2000-2002)

Coordinated tutoring center and staff, established and implemented Writing Skills Tutoring Workshop

PUBLICATIONS

"Teaching Human Rights in the Composition Classroom." Forthcoming in *Teaching Human Rights in Literature*. MLA Options for Teaching Series. Eds. Elizabeth Swanson Goldberg and Alexandra Schultheis. (with Bridget Irish)

"Sharing Control: Developing Research Literacy through Community-Based Action Research." *Community Literacy Journal* 5.2 (Spring 2011): 153-167.

- “Conflict and Composition: Rhetorical Invention, Conflict Resolution, and Critical Awareness.” *Rocky Mountain Review* 65.1 (Spring 2011): 79-96.
- “Mediating Difference.” *Public Work of Rhetoric* Ed. Ackerman and Coogan. U of South Carolina Press, 2010. (with Thomas P. Miller)
- “Becoming the Learner: Collaborative Inquiry, Reflection, and Writing Program Assessment.” *WPA Journal* 30.3 (Spring 2007): 29-56. (with Karen P. Peirce)
- “Showdown in Superior! A Three-Class Collaborative Course Design” *Composition Studies*. 33.2 (Fall 2005): 89-112. (with Brian Jackson and David Reamer)
- “Mapping a Landscape: The 2004 Survey of MA Programs in Rhetoric and Composition Studies.” *Rhetoric Review* 24.1 (2005): 5-127. (with Stuart C. Brown, Monica F. Torres, and Theresa Enos)

PRESENTATIONS

Invited Speaker

- “Engaging Teaching: Integrating Critical Writing Across the Curriculum” (Oct. 2011)
Mountain States Conference on the Teaching of Psychology
- “Which Assignment is Best?” (Oct. 2011)
Fort Lewis College National Day on Writing
- “Nonviolent Action and Peace Movements” (Sept. 2011)
Women, War, and Peace: *Pray the Devil Back to Hell* at Mancos Public Library
- “Nonviolent Action and Peace Movements” (Sept. 2011)
Women, War, and Peace: *Pray the Devil Back to Hell* at Durango Community Cinema
- “How Writing is Related to Critical Thinking” (March 2011)
Fort Lewis College Let’s Talk Teaching Seminar
- “Writing with ‘Style’” (Oct. 2010)
Fort Lewis College National Day on Writing
- “Three Opportunities for Sustainable Peace: Individual, Community, Institutional”
Durango Peace Day, Durango, CO, Sept. 2008
- “Conflict Resolution Insights” (April 2006)
University of Arizona Center for Middle Eastern Studies Conference on
Conflict, Tucson, AZ

National Conferences

- “Continuous Improvement or Compliance?: How Accreditation Changes Writing Program Assessment.”
Conference on Writing Program Administration, Baton Rouge, LA, July 2011
- “‘Assigning, Responding, and Evaluating: Strategies for Student Success’: A Five-Year Plan for Assessing Writing”

Higher Learning Commission, North Central Association, Chicago, IL, April 2010

“Common Reading, Common Writing”

Conference on Writing Program Administration, Minneapolis, MN, July 2009

“Guaranteed *What?*: State Mandates and gtPATHWAYS in Colorado Writing Programs”

Conference on Writing Program Administration, Denver, CO, July 2008

“He Started It: Enhancing Role Playing through Conflict Resolution”

College Composition and Communication, New Orleans, LA, April 2008

“Transforming Curriculums: Using Mediation for Interdepartmental Collaboration”

College Composition and Communication, Chicago, IL, March 2006

“Community and Contact: Negotiating Between the Zones”

College Composition and Communication, San Francisco, CA, March 2005

“Opening Invention: Generative Ethos and Conflict Mediation”

Rhetoric Society of America Conference, Austin, TX, May 2004

Regional Conferences

“Continuous Improvement or Compliance?: How Accreditation Changes Writing Program Assessment”

Rocky Mountain Modern Language Association Conf., Scottsdale, AZ, Oct. 2011

“Visualizing Community Research: Using Collaborative Mapping Software in the Classroom”

Rocky Mountain Modern Language Association Conf., Albuquerque, NM, Oct. 2010

“Assessing What We Do: Using Action Research as a Frame for Writing Program Evaluation”

Rocky Mountain Modern Language Association Conf., Snow Bird, UT, Oct. 2009

“Using Action Research to Foster Community Based Learning and Research”

Rocky Mountain Modern Language Association Conf., Reno, NV, Oct. 2008

“Listening Rhetoric and Argumentation: A Practical Framework?”

Western States Rhetoric and Literacy Conf., Bozeman, MT, Oct. 2008

“Breaking through the Border”

Rocky Mountain Modern Language Association Conf., Calgary, AB, Oct. 2007

“Teaching Sustainability through Action Research”

Western States Rhetoric and Literacy Conf., Tempe, AZ, Oct. 2007

“Constructing Productive Frameworks for Learning Communities”

Western States Rhetoric and Literacy Conf., Salt Lake City, UT, Oct. 2006

“Showdown in Superior!: Negotiating Through Collaborative Exercises”

Rocky Mountain Modern Language Association, Tucson, AZ, Oct. 2006

- “Zones of Community Development: Strategies for Institutional and Community Partnerships”
Western States Rhetoric and Literacy Conf., San Francisco, CA, Oct. 2005
- “The Consequences of ‘Community’: Contesting the Future of Higher Education”
Western States Rhetoric and Literacy Conf., Tempe, AZ, Oct. 2004
- “Classroom Heuristics: Utilizing Kenneth Burke’s Pentad as Generative Principle”
Eastern Communication Association Conf., Washington DC, April 2003
- “Industrialization and the Decline of Rhetoric”
New Voices, Atlanta, GA, Sept. 2001

AWARDS

- New Faculty Teaching Award (2012)
Fort Lewis College
- “Favorite Faculty” Award (2008)
Fort Lewis College Students
- New Faculty Teaching Award Nomination (2008)
Fort Lewis College
- “Most Influential Faculty Member” Award (2007)
Fort Lewis College Residence Hall Students
- Valuable Contribution Award (2005)
University of Arizona Department of Intercollegiate Athletics

GRANTS

- Peace Initiative Grant (2011)
Fort Lewis College Foundation
- Scholarly and Creative Activity Grant (2009, 2010(2), 2011)
Fort Lewis College School of Arts, Humanities, and Social Sciences
- Teaching Empowerment Team Grant (2009, 2010)
Fort Lewis College School of Arts, Humanities, and Social Sciences
- Teaching Empowerment Team Grant (2008)
Fort Lewis College Dean of Enrollment Services and General Education
- Community Based Learning and Research Curriculum Grant (2008)
Fort Lewis College Center for Civic Engagement
- Faculty Development Scholarship Grant (2008, 2009, 2011)
Fort Lewis College
- Faculty Development TIPA Grant (2007, 2008, 2009, 2012)
Fort Lewis College

Strategic Alliance Grant (2006)
Xerox Corporation

Faculty Interaction Grant (2006)
University of Arizona Writing Program

Curriculum Enhancement Grant (2005)
Alltel Fund for the Arts

Faculty Student Interaction Grant (2005)
University of Arizona Dean of Students

Innovative Teaching Grant (2005)
University of Arizona Writing Program

Research Grant (2004)
University of Arizona Writing Program

ACADEMIC EMPLOYMENT

Reviewer, Cengage Press (2012)
Reviewed Phillips and Bostian's *The Purposeful Argument*

Assessment Facilitator, FLC Office of Institutional Research, Planning, and Assessment (2011)
Organized and implemented critical thinking assessment for upper-division writing

Reviewer, Sage Press (2010)
Reviewed Ernest Stringer's *Action Research*

Teaching Empowerment Team, FLC (2008, 2009, 2010)
Collaborated on visual design, argumentation, and visual rhetoric curricula

Handbook Author, Fort Lewis College (2008)
Co-authored Writing Program faculty handbook

Freshman Orientation Faculty Leader, Fort Lewis College (2007-2009)
Conducted orientation sessions and mentored student orientation leaders

Writing Tutor, University of Arizona Athletics (2003-2007)
Tutor student athletes in wide variety of disciplines

Portfolio Assessor, Nogales High School Senior Exhibition (2003-2005)
Assessed portfolios according to State of Arizona rubric

Academic Tutor, Georgia State University Athletic Association (2000-2002)
Tutored student athletes in writing and social sciences

Writing Center Assistant, Georgia State University Writing Center (2000-2002)
Assisted interdisciplinary students with writing processes

Writing Competency Exam Assessor, Georgia Board of Regents (2000-2002)
Assessed essays for State of Georgia writing competency

Research Assistant, *Georgia State University* (2001)

Assisted Dr. James Hirsch on bibliography of online Shakespeare resources

Vocational Success Program Coordinator, *Santa Fe Community College* (1999)

Assisted non-liberal arts students with writing skills and academic experience

Writing Tutor, *Santa Fe Community College* (1999-2000)

Worked with diverse student population in wide variety of writing situations

Writing Competency Exam Designer, *Santa Fe Community College* (1999)

Composed exams for State of Florida writing competency

PROFESSIONAL SERVICE

Chairing

FLC Assessment Committee Chair (2011-present)

Model assessment practices, draft policies, consult departments and programs

Braided River Mediation Center Board of Directors (2008-2011)

Organize mediation services and community improvement projects

Writing Programs Panel

Rocky Mountain Modern Language Association Conf., Boulder, CO, Oct. 2012

Technical and Professional Communication in the Classroom Panel

Rocky Mountain Modern Language Association Conf., Scottsdale, AZ, Oct. 2011

Technical and Professional Communication in the Workplace and Beyond Panel

Rocky Mountain Modern Language Association Conf., Albuquerque, NM, Oct. 2010

Theory and Research in Technical and Professional Communication Panel

Rocky Mountain Modern Language Association Conf., Snow Bird, UT, Oct. 2009

Forces of Change in Technical Communication Panel

Rocky Mountain Modern Language Association Conf. Bozeman, MT, Oct. 2008

Committee Membership

FLC Reading Board (2012-present)

Council of Writing Program Administrators Membership Committee (2011-present)

FLC Writing Board (2011-present)

FLC Institutional Review Board (2010-2011)

Establish policies, review exempt, expedited, and full proposals

FLC General Education Council (2010-present)

Facilitate Pathways criteria, assessment

FLC Education for Global Citizenship Committee (2010-present)

Evaluate syllabi, review and amend policies

- FLC Assessment Committee (2009-present)
Interviewed candidates for successful search, participated in regional conference
- FLC MLK Planning Committee (2009-present)
Arrange and coordinate day-long event including peace march, films, and speakers
- FLC Interdisciplinary Work Group (2009-2010)
Collaborated with colleagues on role of interdisciplinary studies
- FLC Writing Program Curriculum Sub-Committee (2008)
Reviewed quantity and types of writing in Comp courses, recommended changes
- FLC Writing Program task Force Sub-Committee (2008)
Reviewed common final and awards ceremony processes, recommended changes
- FLC Writing Program Outcomes Committee (Fall 2007)
Created new outcomes statements for COMP 1 and COMP 2 courses
- FLC Community Based Learning and Research Curriculum Council (2007-2009)
Evaluate curriculum, assess, and articulate campus-wide needs
- University of Arizona *Upper-Division Curriculum Review* (2004-2005)
Assessed writing courses
- University of Arizona Writing Program Professional Development Committee (2006)
Evaluated tutoring graduate assistantship applicants

Contest Judging

- Fort Lewis College Writing Board Writing Contests (2008, 2010, 2011, 2012)
Evaluated essays for campus-wide academic writing contest
- Tucson Unified School District *Sonoran Desert Essay Contest* (Mar. 2005)
Evaluated essays for regional contest
- University of Arizona *Student's Guide* Essay Contest (Feb. 2005)
Evaluated honors first-year composition essays

Facilitation

- “Wildfire Issues and their Effect on Citizens of La Plata County” (July 2012)
Co-facilitated community conversation
- Women, War, and Peace: *Pray the Devil Back to Hell* (Sept. 2011)
Facilitated conversation with Durango Community
- La Plata County Victim Impact Panels (Summer 2009)
Collaborated with Judge Martha Minot to offer restorative justice workshops
- Fort Lewis College Writing Program Common Reading Institute (April 2008)
Co-created and administered outcomes-based assessment of student writing
- Rhetoric Society of America Roundtable (May 2004)
Facilitated “Civic Rhetorics” discussion with Gerard Hauser at national conference

Faculty Sponsorship

FLC Peace Club (2010-2011)

Sponsored on-campus student club that provides service and represent other clubs

FLC Schools for Schools (2008-2009)

Sponsored on-campus student club that sought to improve international schools

FLC Delta Psi Alpha (2008-2010)

Sponsored on-campus student club that focuses on community service

Media

KDUR Radio Show Co-Host (2011-present)

Co-host “Making a Difference” radio show on common reading experience

CERTIFICATION and TRAINING

Negotiation and Conflict Management Training (2012)

United States Institute of Peace

Conflict Coaching (2008)

Consortium on Negotiation and Conflict Resolution, Jekyll Island, GA

Level One Tutor (2007)

College Reading and Learning Association

Registered Neutral Mediator (2006)

State of Georgia Office of Dispute Resolution

Innovations in Mediation Training (2005)

Consortium on Negotiation and Conflict Resolution, Jekyll Island, GA

Interdisciplinary Insights for Conflict Resolvers Training (2005)

Consortium on Negotiation and Conflict Resolution, Jekyll Island, GA

Mediator Training (2005)

Consortium on Negotiation and Conflict Resolution, Georgia State U. College of Law

WORKSHOPS

NSSE Institutional Report 2012 Webinar (2012)

National Survey of Student Engagement

Conference of Writing Program Administration, Albuquerque, NM (2012)

Council of Writing Program Administrators

Higher Education Faculty to Faculty Alignment Meeting (2012)

Colorado Department of Higher Education

Summer Institute for Faculty in Peace Studies Program Development (2012)

Notre Dame Kroc Institute for International Peace Studies

Higher Learning Commission, North Central Association (2009-2012)
General Program on assessment and accreditation

Using NSSE Data in Accreditation Webinar (2011)
National Survey of Student Engagement

National Endowment for the Humanities Grant Writing Workshop (2011)
University of New Mexico, Albuquerque, NM

“The Literacy Revolution” Webinar (2010)
Andrea Lunsford and Bedford/St. Martins

Writing Program Administrator Workshop (2009)
Council of Writing Program Administration Conference, St Paul, MN

Peace Jam Curriculum Training (2009)
Peace Jam Foundation, Ignacio, CO

Assessment Workshop (2008)
College Composition and Communication, New Orleans, LA

Family Education and Rights to Privacy Act Training (2007)
Fort Lewis College

PROFESSIONAL MEMBERSHIPS

Council of Writing Program Administrators
National Council of Teachers of English
Rocky Mountain Modern Language Association