AG 101 T/ SC-1 -- INTRODUCTORY ANIMAL SCIENCE

Course Objective:

This 4 credit, natural and physical science course with a lab will develop a basic understanding of animal agriculture in today's society. We will explore the scientific basis and the resulting societal implications of animal and food production. Integrated and comparative approaches will be used to examine the biological, economic, and management principles associated with livestock and poultry production.

Class Meets:

MWF 9:05-10 am Berndt Hall 610 <u>Lab Meets:</u> Thurs: 9:05-noon <u>or</u> 1:25-4:35, BH 710 The majority of the labs will be off campus. <u>Appropriate dress should be worn.</u> <u>Required Text:</u> Prentice Hall Agribook: Introduction to Animal Science <u>Instructor</u>: Beth LaShell, 730 BH, lashell_b@fortlewis.edu, 247-7189 Office Hours: MWF: 10:05-11:10 am or by Appointment

Lecture Outline and Reading

| Topics | <u>Text Reading</u> |
|---|--|
| Species terminology | Glossary; Appendix: Animal Parts and Terms |
| General overview of animal agriculture | Ch. 1, 2 |
| Aquaculture | Ch 3 |
| Pig Project | Ch 4 (Swine breeds), 434 |
| The final product - milk | Ch 4 (Dairy & Goat breeds), Ch 5 -6 |
| The final product - eggs | Ch 4 (Poultry breeds), Ch 7, 203-204 |
| The final product - wool & mohair | Ch.4 (Sheep & Goat breeds), Ch 8 |
| The final product - meat/meat by-products | Ch 4 (Beef breeds), Ch. 10-11 |
| Diet, Health and Consumer Issues | Ch. 12-13 |
| Companion animals | Ch. 14 |
| Male Reproduction | Ch 15-16 |
| Female Reproduction | Ch 15-16 |
| Genetics/Selection | Ch 17-19 |
| Growth and development | Ch. 20 |
| Livestock nutrition and feeding | Ch. 21-22 |
| Environmental considerations | Ch. 23 |
| Animal health | Ch. 24 |
| Animal Behavior | Ch 25 |
| | |

Your final grade in the class will be based on the components listed below:

| Component | Maximum Points | |
|--|----------------|--|
| Three (100 pt) Exams | 300 | |
| Article Assignment | 50 | |
| Homework | 125 | |
| Six (20 pt) Quizzes <u>(drop lowest)</u> | 100 | |
| Laboratory and livestock enterprise participation | 125 | |
| Data collection and summary assignment | 100 | |
| Comprehensive optional final - Tues 12/11 7:30 am | 100** | |
| Total Points | 800 | |
| Tentative Grading Scale: A 94-100 B 85-93 C 75-84 D 65 -74 | | |

** Optional Final (100 Points)- Tuesday December 11, 2007 7:30-9:30 am

I will compute your grade the final week of class and you will have the option of accepting that grade or taking the final and trying to improve your grade. Taking the final can not lower your grade, the grade you are shown the last week of class, is the minimum grade you will receive. The score you receive on the final can be used to replace any 100 point exam or assignment due during the semester. **To have this option you must take the exams and hand in your assignments on the due dates.** Missing an exam or not completing an assignment means losing the option to skip the final. The Final Exam will be given only at its assigned time during Finals Week. Please do not plan on leaving campus prior to this time.

Article Assignment (50 Points)- Due November 16, 2007

Peer reviewed scientific articles will be placed on reserve at Reed Library. Students should select one of the articles to review. The review should begin with a paragraph that summarizes the article. The remainder of the review should discuss whether the author makes a well supported argument. If the author is convincing explain what you find compelling about the argument. If you are not convinced, explain why not.

Homework Assignments may include the following topics (125 Points)

| Fat Intake Calculation |
|---|
| Draw male and female reproductive parts |
| Genotype Worksheet |
| Genetics Research |
| Calculate % DM |
| |

Data Collection and Summary Assignment (100 points) - Due December 1, 2006

As part of our laboratory experience, we will be recording weights on pigs throughout the semester. Students should select 10 pigs at the beginning of the semester to gather data on. Data will include breed, sex, color, birthdate, pen # and weights (taken approximately 3 times during semester). Students will formulate a hypothesis related to weight gain and select a variable to measure. Using these data, students will calculate average daily gains, total gains and weight per day of age. Students will complete the assignment by summarizing their conclusions related to their hypothesis including any possible biases that occurred.

Tentative Weekly Schedule:

| | Lecture | Lab |
|----------|-------------------------------------|------------------------------------|
| Week 1 | Animal Science & Specie terminology | James Ranch |
| Week 2: | Domestication and Statistics | Moodle/Internet/Scientific Method |
| Week 3: | Milk products and Dairy production | Napier Farms |
| Week 4: | Egg and chicken production | Pig lab 1 |
| Week 5: | Wool and sheep production | Weaselskin Equestrian Center |
| Week 6: | Diet and Health Issues | Animal Products Lab |
| Week 7: | Companion animals | Rio Grande Alpacas and Llamas |
| Week 8: | Male Reproduction | Pig lab 2 |
| Week 9: | Female Reproduction | Sunnyside Meats |
| Week 10 | Animal Genetics | Southern Ute Bison Operation |
| Week 11: | Growth and Development | Mad Hatter Elk Ranch |
| Week 12: | Nutrition | Pig lab 3 |
| Week 13: | Environmental Considerations | Data analyses and graphing with MS |
| | | Excel |
| Week 14: | Animal Health | Make-up lab, if necessary |
| Week 15: | Finals | |

This is a tentative schedule that is subject to change.

Class Policies:

There will be no makeup quizzes.

Exams can only be made up if arrangements have been made prior to day of test.

Extra credit opportunities are available.

Special Needs: If you need special accommodation due to a documented disability, please inform your instructor at the beginning of the term so appropriate arrangements can be made.

Academic Honor Code: Documented dishonesty or inappropriate actions in this class will result in a 0 grade for the assignment in question and may be reported to the vice-president for academic affairs for further action.

Information included on this syllabus is designed to meet the main objectives of Natural/Physical Science classes which are to :

- instill a clear understanding of the basic scientific viewpoint
- enable students to learn and use the scientific method
- evaluate the impacts of science and technology on society
- increase the level of science literacy

"Students with disabilities have equal access and equal opportunity in this course. If you require reasonable accommodations to fully participate in course activities or meet course requirements, you must register with Disability Services, 280 Noble Hall, 247-7459. If you qualify for services, bring your letter of accommodation to me as soon as possible."

Directions to San Juan Basin Research Center (Old Fort)

Hwy 160 West toward Cortez approximately 10 miles to the top of Hesperus Hill. Turn left on Hwy 140 at Hesperus One Stop. Go South for 5 miles. Look for signage on right and turn into any of the drives.