

## Math 215 In Class Work

Name: \_\_\_\_\_

1. Put the following fractions in ascending order. Use the strategies we have discussed in class. Make sure that, if asked, you could explain your thinking.

(a)  $\frac{2}{7}$        $\frac{7}{8}$        $\frac{1}{2}$        $\frac{2}{11}$        $\frac{7}{10}$

(b)  $\frac{13}{4}$        $\frac{1}{2}$        $\frac{13}{50}$        $\frac{13}{14}$        $\frac{13}{17}$

(c)  $\frac{4}{7}$        $\frac{2}{9}$        $\frac{9}{10}$        $\frac{6}{7}$        $\frac{2}{7}$

(d)  $\frac{9}{14}$        $\frac{2}{5}$        $\frac{12}{13}$        $\frac{1}{9}$        $\frac{11}{18}$

(e)  $\frac{7}{9}$        $\frac{1}{3}$        $\frac{2}{7}$        $\frac{11}{10}$        $\frac{11}{15}$

(f)  $\frac{15}{13}$        $\frac{1}{8}$        $\frac{7}{8}$        $\frac{2}{7}$        $\frac{3}{5}$

(g)  $\frac{7}{5}$        $\frac{5}{7}$        $\frac{9}{40}$        $\frac{1}{4}$        $\frac{5}{16}$

(h)  $\frac{7}{10}$        $\frac{4}{7}$        $\frac{4}{9}$        $\frac{8}{19}$        $\frac{11}{14}$

2. Insert the correct symbol ( $<$ ,  $>$ , or  $=$ ). Use the strategies we have discussed in class. Make sure that, if asked, you could explain your thinking.

(a)  $\frac{7}{9} \times \frac{1}{3}$        $\frac{7}{9}$

(b)  $\frac{4}{9} \times \frac{2}{3}$        $\frac{2}{9}$

(c)  $\frac{7}{9} \times \frac{4}{3}$        $\frac{7}{9}$

(d)  $\frac{2}{3} \times \frac{2}{3}$        $\frac{1}{3}$

(e)  $\frac{10}{13} \times \frac{3}{7}$        $\frac{5}{13}$

(f)  $\frac{8}{9} \times \frac{1}{5}$        $\frac{2}{9}$

(g)  $\frac{3}{4} \times \frac{8}{11}$        $\frac{5}{11}$

$$(h) \frac{2}{3} \times \frac{4}{7} = \frac{2}{7}$$

$$(i) \frac{1}{2} \times \frac{14}{3} = 2$$

$$(j) \frac{5}{7} \times \frac{9}{5} = \frac{4}{7}$$

$$(k) \frac{9}{2} \times \frac{1}{5} = \frac{3}{2}$$

$$(l) \frac{9}{2} \div \frac{1}{5} = 3$$

$$(m) \frac{1}{2} \div \frac{1}{5} = 1$$

$$(n) \frac{1}{2} \div \frac{1}{5} = \frac{3}{2}$$

$$(o) \frac{1}{2} \div \frac{1}{5} = 4$$