

THE MESSENGER

FOR FORT LEWIS COLLEGE

FACULTY/STAFF NEWSLETTER FOR FORT LEWIS COLLEGE

OCTOBER 2010



DR. BRIAN BURKE NAMED 2010-11 FORT LEWIS COLLEGE FEATURED SCHOLAR



HOMEcoming WEEK
2010
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USING THE COLLEGE
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The Messenger is published for the faculty and staff of Fort Lewis College and is produced by the Public Affairs Office.

To submit an idea please contact Mitch Davis at 970-247-7401 or davis_m@fortlewis.edu. Please submit ideas by the 15th of the month prior to desired publication date.

To view *The Messenger* online, visit www.fortlewis.edu/news/messenger.aspx.

ANNOUNCEMENTS

(PAID) FACULTY DEVELOPMENT OPPORTUNITY Building Native Cultural Competence to Better Serve your Students

The Title III NASANTI grant to the Fort Lewis Biology department and the Native American Center invites your participation in a series of workshops designed to heighten awareness of our historic mission and give faculty ideas for how to recognize and respond to a diverse student population in the classroom.

The grant will pay \$500 to faculty participants who attend all four workshops (10 hours total). Staff is welcome to sign up but first priority will go to faculty.

A general description of the content of these workshops is described below.

Code Red of Fort Lewis College - October 26th from 5:30-7:30 p.m.

This workshop will focus on the historic mission of the school to educate Native students, but will delve into much deeper issues of identity, values, inclusiveness, and privilege. This workshop will include different Native students' perspectives, and there will be activities in which participants will be encouraged to talk about their own experiences.

Dr. Roe Bubar, J.D., Professor of Ethnic Studies (emphasis in Native American Studies), Colorado State University - October 28th from 6-9 p.m.

Dr. Bubar will discuss Native history and policies as well as origin stories and paradigm differences. She will discuss the current challenges for Indian nations and tribal members such as quality of life, education, health care, justice, safety, housing, and poverty. She will talk about how to create democracy in the classroom and the inclusion of identities in the classroom. The second portion of this workshop will involve a discussion on how to assist Native students in numerous hypothetical situations that may arise in the academic setting.

Dr. Lloyd Elm, Ph.D., Onondaga, Professor, Cornell University - November 2nd from 5:30-8 p.m.

Dr. Lloyd Elm, who has been a teacher, program specialist, college professor and principal during his 34 years in education, understands that children do not learn if they feel disconnected. Elm's total career, with the exception of five years, was forged at schools for Native American students. His understanding of American Indian culture and the unique techniques he uses to teach his students have earned him a National Education Association (NEA) Human and Civil Rights award. He will discuss the importance of education for Native people and best practices among faculty and staff to better serve Native students.

Diane Reyna, Taos/Ohkay Owingeh Pueblos, Director of the Institute of American Indian Arts' Learning Support Center - November 11th from 5:30-8 p.m.

The last session is meant to empower the participants to become student advocates. Now that you have a better understanding of the student population, how can you help the students be successful? We will discuss the importance of student advising, cultural accommodation, and taking advantage of one-on-one teaching opportunities. Diane has applied experiential learning activities in her years of work with students in transition. She teaches Native Foundations for College Success within the General Education Program in the Learning Support Center.

Interested faculty are asked to RSVP by email before Thursday, October 14 to: Barb Rosten, rosten_b@fortlewis.edu.

Questions regarding the workshops can be directed to Shere Byrd, byrd_s@fortlewis.edu, chair of Department of Biology, or Elizabeth Perrault, perrault_e@fortlewis.edu, Native American math & science advisor.

ANNOUNCEMENTS

PANEL ON IMMIGRATION: CREATING A SAFER, MORE COMPASSIONATE WORLD III PANEL DISCUSSION, Q&A

October 6, 2010: 7-9 p.m.
Student Union, Ballroom

Moderator:

Dr. Kathleen Fine, Professor of Anthropology & Gender and Women's Studies

Panelists:

Dr. John Baranski, Associate Professor of History
Mark Charles, Comprehensive and Just Immigration Reform: Perspectives from Native America
Linda Fuerte, Immigrant Community Member
Hans Meyer, Immigration Lawyer, Policy Coordinator, Colorado Immigrant Rights Coalition (CIRC)
Michael Rendon, Mayor of Durango
Dr. Robert (Tino) Sonora, Associate Professor of Economics
Gerardo Xahuentitla, Immigrant Community Member

Free and open to the public.

The CRE Board would like to thank the generous donations of the Boedecker Foundation, El Centro, the Unitarian Universalist Fellowship of Durango and the Unity Project.

Translation & headsets provided by The Unity Project.

STUDENT LIFE CENTER MEMBERSHIPS

It's not too late to sign up for your Student Life Center membership!

Memberships start at \$15/month for faculty and staff with payroll deduction. For the payroll deduction forms, click on the link http://www.fortlewis.edu/recservices/downloads/SLC_payroll.deduct.F10.pdf. Turn in completed paperwork to the SLC front desk, or fax to 6945.

This semester the SLC is offering Pilates Mon., Wed., & Fri. from 12-1 p.m., and Zumba on Tues. & Thurs. from 12-1 p.m. Yoga and indoor cycling also have classes offered before 4 p.m. All group exercise classes are free for members of the SLC. For a list of this semester's classes, please checkout the website - http://www.fortlewis.edu/recservices/fitness_group_exercise.asp.

ANNOUNCEMENTS

DEADLINE TO ENTER, THIS FRIDAY OCTOBER 8TH!!
2010 FLC Employee Council ANNUAL CHILI
COOK-OFF!

Don't miss your chance to win FAME, GLORY, and the ***TROPHY*** for
BEST OVERALL CHILI!!



CHILI COOK OFF ~ WEDNESDAY, OCTOBER 13th

Send entry forms to Julie Tapley-Booth: campus mail @ CSWS or fax
x7422

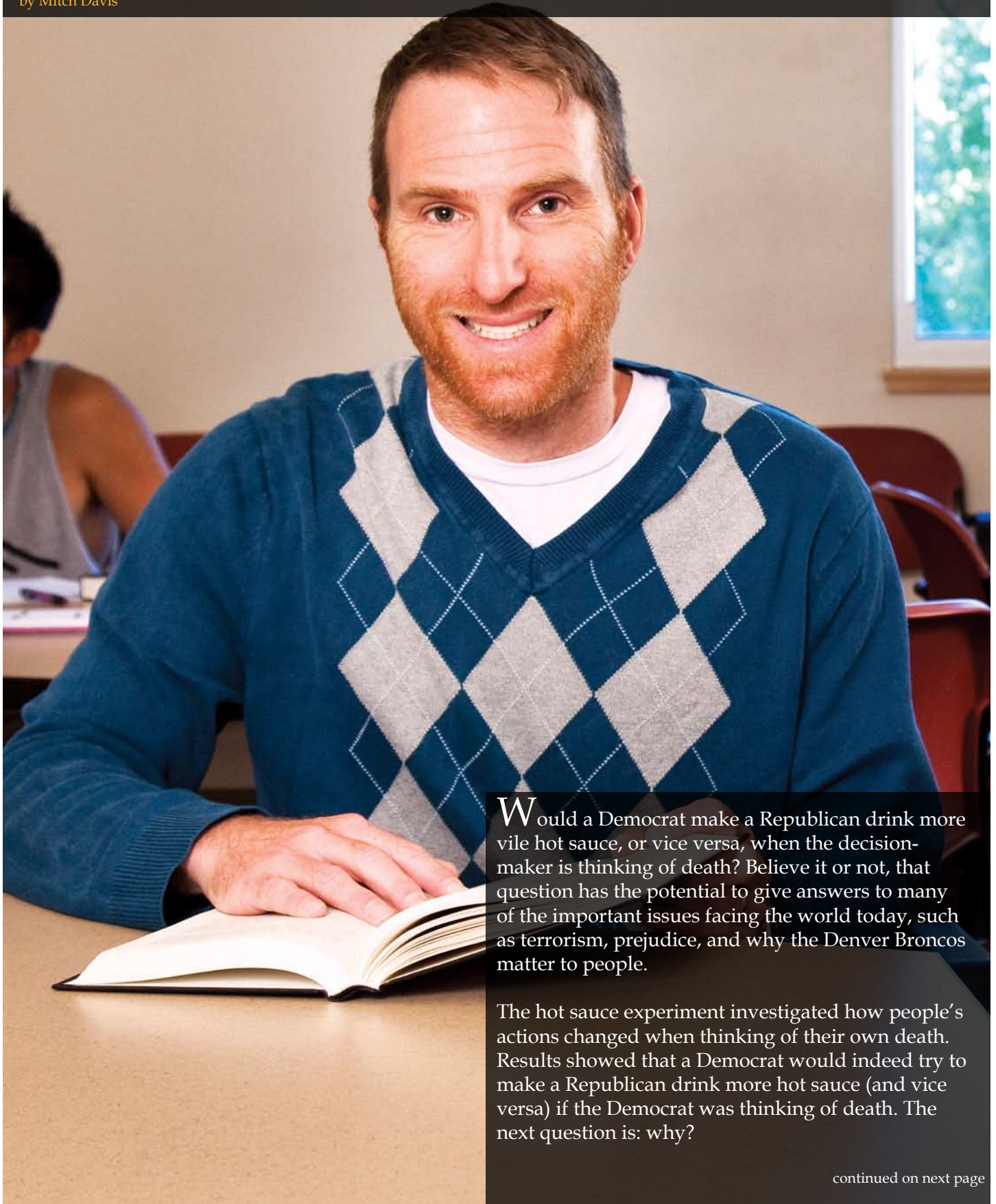
Or conveniently drop off entry forms to Beth Christie in Facilities
Scheduling, SU Room 164

Questions: Call Julie (x7456) or Beth (x7502)

[Chili Cook Off Entry Form](#)

2010-2011 FORT LEWIS COLLEGE FEATURED SCHOLAR: DR. BRIAN BURKE

by Mitch Davis



Would a Democrat make a Republican drink more vile hot sauce, or vice versa, when the decision-maker is thinking of death? Believe it or not, that question has the potential to give answers to many of the important issues facing the world today, such as terrorism, prejudice, and why the Denver Broncos matter to people.

The hot sauce experiment investigated how people's actions changed when thinking of their own death. Results showed that a Democrat would indeed try to make a Republican drink more hot sauce (and vice versa) if the Democrat was thinking of death. The next question is: why?

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For Fort Lewis College Associate Professor of Psychology Dr. Brian Burke – teacher, psychotherapist, researcher, husband and father – the “why” is just as fascinating as the answer itself.

“In order to help people live more meaningful daily lives, I think you need to understand why they’re doing what they’re doing,” he explains.

Upon graduating from the University of Arizona with a Ph.D. in Clinical Psychology, he felt a deep desire to teach. That desire led him to Fort Lewis College where he has taught since 2003, in addition to spending several years working in the College’s Counseling Center.

“I knew I wanted to be in a place where I didn’t do research at the exclusion of my teaching or clinical work,” he says of Fort Lewis.

Though Dr. Burke has been an award-winning teacher at Fort Lewis, research is hardly put on the back burner. As the fourth Featured Scholar from the FLC Psychology Department in the decade-long history of the award, he finds that the education at Fort Lewis fits wonderfully with the opportunities his students have to conduct their own research.

“The liberal arts education gives people the chance to do research outside of their own comfort zones because of how much we value interdisciplinary thinking,” he says.

“When you get students and faculty who think in an interdisciplinary way, you get higher quality research. If you peruse the list of Featured Scholar winners, you will see amazingly relevant and socially impactful research, ranging from the chemistry of alternative energy to local sudden aspen decline to innovative musical and artistic performances. FLC research has enriched this entire community.”

Dr. Burke has three main research areas, all of which involve his students. The first is motivational interviewing, which is a communication style that encourages counselors to explore and elicit the client’s reasons for wanting to change rather than pushing their own agenda. Dr. Burke trains his students to use motivational interviewing techniques when providing peer education to students who commit drug and alcohol infractions on campus.

Another research focus for Dr. Burke is college teaching, particularly critical thinking. Along with two of his colleagues, Drs. Sears and Kraus, he designed ten classroom modules to help his students think more critically about a wide range of modern issues, such as medical marijuana, racial profiling, and the vaccine-autism controversy.

A third area that Dr. Burke studies is terror management theory, which postulates that we invest in or defend our culture most when thinking about death.

Following the attacks of September 11, 2001, Dr. Burke became interested in the reasons behind why people reacted to the attacks in the ways that they did – ranging from culture investment (charity) to cultural defense (hate crimes, two wars). Hundreds of studies on terror management theory had been conducted in the past two decades and Dr. Burke decided, with the encouragement of his wife, to do a meta-analysis examining all these studies to get an overall picture of the theory’s evidence base.

“Any one study can tell you what you want – and politicians use this all the time,” he says. “There’s one study that shows the economy is rebounding; there’s another study that shows it isn’t. The real value with meta-analysis is that you can take all the studies and put them together to see what you have.”

Dr. Burke found that people, when thinking about death, tend to defend what is comfortable or familiar to them – their own cultural world view. This may explain why so many terrorists come from countries where poverty, violence and disease are prevalent and where the United States is seen as challenging the cultural norms.

“When your world view, whether it’s based on the Koran or the Bible or science, is challenged and threatened by people who are different and you’re thinking of death,” explains Dr. Burke, “then you’re significantly more likely to defend that world view vehemently, even at the expense of your own physical death as the 9/11 terrorists did.”

So, why would a Democrat make a Republican drink more hot sauce, and vice versa, when the decision-maker is thinking about death? Ask Dr. Burke about terror management theory and he would be happy to explain.

Homecoming 2010 - October 11-16

A rundown of this year's Homecoming celebration

by Mitch Davis



Homecoming 2010 is right around the corner and while many of the traditional events are back for another year, there are a few new events planned that should peak interest across campus and downtown.

Of particular interest to faculty, staff, parents of students and alumni is the addition of the Homecoming Parents & Alumni Dance on Saturday, October 16, at 8 p.m. While the students are off enjoying other things, this dance will be a time for the "grown-ups" to have some fun. All faculty and staff are invited to attend the dance, which will be held in the Student Union's San Juan Mezzanine and on the Hermosa Terrace. There is a \$10 admission charge that will cover the music, food and beverages.

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On Thursday, October 14, the student Homecoming Dance will make a comeback at Fort Lewis College. Reports vary as to how long it's been since there's been a Homecoming dance at the College, but it will certainly be a welcome reintroduction for the students currently enrolled.

Since the theme for Homecoming 2010 is Blast from the Past (a student-selected theme) both dances will offer music to get the memories flowing. For the students, the entertainment will focus around the 80s and 90s, while the faculty, staff, parents and alumni will reach a little farther back in time.

In addition to the dances, the traditional Homecoming events will be back for another year. On Friday, the Homecoming Parade will start on Main Avenue at 6 p.m. with the Bonfire following at 8 p.m. at the softball fields on campus. The following day kicks off at 10 a.m. with the Homecoming Tailgate Party at Dennison Field. The Homecoming Football Game with the Skyhawks taking on Western State begins at 1 p.m.

For more information about Homecoming, visit www.fortlewis.edu/homecoming.

BLAST FROM THE PAST

HOMECOMING 2010 SCHEDULE OF EVENTS

- TUESDAY, OCTOBER 12, 2010** Women's Flag Football Tournament - Round 2, TBA
- WEDNESDAY, OCTOBER 13, 2010** FLC Women's Soccer vs. Mesa State, 1 p.m., Dirks Field
- WEDNESDAY, OCTOBER 13, 2010** FLC Men's Soccer vs. Mesa State, 3:30 p.m., Dirks Field
- THURSDAY, OCTOBER 14, 2010** Women's Flag Football Tournament - Round 3, TBA
- THURSDAY, OCTOBER 14, 2010** Homecoming Dance, 8:30 - 11:30 p.m., Student Union Ballroom
- FRIDAY, OCTOBER 15, 2010** Women's Flag Football Tournament - Championship Game, TBA
- FRIDAY, OCTOBER 15, 2010** FLC Women's Volleyball vs. Co. School of Mines, 5 p.m., Student Union Vallecito Room
- FRIDAY, OCTOBER 15, 2010** Homecoming Parade, 6 p.m., Main Avenue, Durango
- FRIDAY, OCTOBER 15, 2010** Alumni Reception, 6:30 p.m., Irish Embassy
- FRIDAY, OCTOBER 15, 2010** Homecoming Bonfire, 8 p.m., FLC Softball Fields
- SATURDAY, OCTOBER 16, 2010** Homecoming Tailgate Party, 10 a.m. - 1 p.m., Football Field Parking Lot
- SATURDAY, OCTOBER 16, 2010** Homecoming Football Game vs. Western State, 1 p.m., Ray Dennison Memorial Field
- SATURDAY, OCTOBER 16, 2010** FLC Women's Volleyball vs. Nebraska-Kearney, 5 p.m., Whalen Gym
- SATURDAY, OCTOBER 16, 2010** Homecoming Parents & Alumni Dance, 8 p.m., Student Union San Juan Mezzanine and Hermosa Terrace



HOW TO USE THE COLLEGE EMAIL LISTS

An explanation of the College's three main email lists

by Mitch Davis



While there are many email lists used by the College to communicate to targeted groups, three email lists in particular get the most requests and questions: FLC-Official, FLC-Student-Official and FLC-Announce.

To view the information regarding these three email lists, visit http://www.fortlewis.edu/administrative_services/flc_policies/06_computing/6-16.aspx. To subscribe to FLC-ANNOUNCE or a number of other optional email lists, visit <http://www.fortlewis.edu/subscribe>.

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FLC-Official-L

i. This list is intended for disseminating information among College employees that relates to the general business of the College

ii. All employees having electronic mail accounts are automatically subscribed to FLC-Official-L at the beginning of each semester.

iii. In an effort to reduce the volume of email sent by FLC-Official-L, the list is moderated. Messages sent to the list are automatically forwarded to a "list moderator," who compares the nature of the message to the guidelines provided below. Appropriate messages are released by the moderator to the list; rejected messages are returned to the poster.

v. FLC-Official-L is intended for posting College information which employees need to know, or which students need to know and informed employees can help distribute. Some examples of appropriate postings to FLC-Official-L are:

1. Faculty Assembly, Executive Council, or Employee Council minutes and proceedings
2. Academic advising, registration, student billing, financial aid, graduation or other administrative information of a general nature
3. Road, parking lot, or building closures and safety notices
4. Utility service interruptions
5. Information Technology system changes or downtime
6. Policy changes
7. Faculty/staff enrichment or training opportunities
8. Fort Lewis College Foundation major fundraising events
9. Mandated regulations
10. Major all-campus events such as: Common Reading Experience, Welcome Week, Family Weekend, Homecoming, Hozhoni Days, Employee Recognition, Retirees Luncheon, Featured Scholar

vi. Some examples of inappropriate postings to FLC-Official-L are:

1. Events other than those listed above
2. Personal "classified ads"
3. Promotion of political or religious views
4. Fund raising
5. Complaints

Exceptions will be allowed to this policy only by express approval of the President or Vice Presidents.

FLC-Student-Official-L

i. This list is intended for disseminating essential College information to students.

ii. All students having electronic mail accounts are automatically subscribed to FLC-Student-Official-L at the beginning of each semester.

iii. Persons who choose to post to FLC-Student-Official-L must consider the audience and be very mindful that the email must be of utmost importance to the student population. Too many mass email distributions will result in less attention paid to any email sent. In addition, the email must be brief and only one email per topic is allowed.

iv. In an effort to reduce the volume of email sent by FLC-Student-Official-L, the list is moderated. Messages sent to the list are automatically forwarded to a "list moderator," who compares the nature of the message to the guidelines provided below. Appropriate messages are released by the moderator to the list; rejected messages are returned to the poster.

vi. FLC-Student-Official-L is intended for posting College information which students need to know. Some examples of appropriate postings are:

1. Academic advising, registration, student billing, financial aid, graduation, or other administrative information of a general nature
2. Road, parking lot, or building closures and safety notices
3. Information Technology system changes or downtime
4. Policy changes
5. Mandated regulations
6. Notices of Health related information
7. Weekly events (abbreviated)
8. Major all-campus events to include: Common Reading Experience, Welcome Week, Family Weekend, Homecoming, Hozhoni Days

vii. Some examples of inappropriate postings to FLC-Student-Official-L are:

1. Events other than those listed above
2. Campus events too late for weekly postings
3. Personal "classified ads"
4. Promotion of political or religious views
5. Complaints

Exceptions will be allowed to this policy only by express approval of the President or Vice Presidents.

FLC-Announce-L (currently 558 FLC faculty and staff are subscribed to this list)

- i. Participation in the FLC-Announce-L list is voluntary, and therefore restrictions on its use are less stringent than FLC-Official-L.
- ii. This list is intended as a public announcement forum for College employees.
- iii. Subscription is optional, at the discretion of individual College employees.
- iv. Any list subscriber may post messages to the list.
- v. Appropriate content relates to intellectual, cultural, and professional activity of the College.
- vi. Participants are asked to observe good decorum, as in any public forum.

AWARDS & RECOGNITIONS

AN OLYMPIAN IN THE FAMILY

by Yvonne Bilinski

She's a winner – Jessie Bates, grand-niece of Yvonne Bilinski, NAC Director, came – saw – and conquered. Well...just a little bit.

Jessie (age 16), who started learning Tae Kwando at the tender age of five, has been making a name for herself in this demanding sport. This past August – 7 weeks ago – Jessie competed in the first Youth Olympic Games which were held in Singapore. The US. Youth Olympic team was comprised of 82 athletes in 18 sports. Youths between the ages of 14-18 are eligible to try out for the team.

After three "fights" Jessie earned the bronze medal after defeating Hui Kim, the favored South Korean, in a heart-stopping sudden death 4th round to break the 6-6 tie after 3 rounds. She won 9-6. Her second match was against Chimi Wango of Bhutan which Jessie won by a referee decision to end the match with a score of 10-0 in the 2nd round.



Jessie Bates competes in Tae Kwando at the Youth Olympic Games in Singapore.

In the semi-finals, Jessie was paired with Dana Touran of Jordan. Touran won with a hard earned 2-1 score and she eventually took the silver medal.

Whatever the color of her medal – Jessie has made her family proud. She represented the Dixon (Aztec, NM) and Bates families (Fruitland, NM), the Navajo Nation, and the United States.

"I'm just a very proud auntie who cheered and waved both the Navajo Nation and the U.S. flag during the matches," says

Yvonne. "My heart swelled with pride as I watched our nation's flag raised in Olympic glory. It was just grand."



The winners of the Tae Kwando competition at the Youth Olympic Games. Jessie Bates is on the right.

HOLLENGA TO APPEAR AMONG SPORTS ILLUSTRATED'S "FACES IN THE CROWD"

by Chris Aaland

Fort Lewis College women's soccer player Hayley Hollenga will be among this week's "Faces in the Crowd," a popular feature listing top amateur athletes in Sports Illustrated.

Fourth-year Fort Lewis College women's soccer coach Damian Clarke said the award is special "considering how hard Hayley has worked at athletics, being a former two-sport college athlete in basketball as well as soccer, coming back from a broken leg in 2008, and getting her team off to such a great start.

"This kid has the true mind set of a champion and the composure to win games," he added. "Hayley scores goals for fun."

Hollenga, a 5-foot-8 junior from Air Academy High School in Colorado Springs, was honored for scoring four game-winning goals in a five-game span – including "golden goals" that ended three overtime contests.

Hollenga netted game-winning goals in FLC's 1-0 double-overtime win against Augustana on Sept. 5, in a 1-0 win at then-No. 4 West Texas on Sept. 10, in a 2-1 double-overtime victory over Eastern N.M. on Sept. 12, and in an overtime win at Nebraska-Kearney on Sept. 19.

The day after her most recent overtime heroics, Fort Lewis College Assistant Director of Athletics for External Operations and Communications Chris Aaland nominated her for the honor on the Sports Illustrated website. Then the waiting began.

"I was notified the next day that Hayley was receiving strong consideration for the award," said Aaland, who returned to Skyhawk Athletics in mid-August after a nine-year absence. "The staff at Sports Illustrated was well aware how rare game-winning and golden goals are in the sport of soccer. To have a player account for four game-winners in five games is an extraordinary feat."

Sports Illustrated notified Aaland on Sept. 27 that Hollenga had been chosen. Aaland immediately notified Skyhawk athletic administrators, the women's soccer coaching staff, and Hollenga herself.

"Hayley took it in stride," said Aaland. "Like the rest of her teammates, her goals aren't individual ones, but the overall success of the Skyhawk women's soccer team. Making a big splash in the NCAA playoffs is their ultimate challenge."

Hollenga appears in the online version of Sports Illustrated today, available to subscribers. The issue that features Hollenga hits newsstands on Thursday, Sept. 30.

More than 16,000 athletes have appeared in "Faces in the Crowd" since it was debuted in the Jan. 9, 1956 issue. A veritable "Who's Who" has appeared in the feature, including such icons as Jack Nicklaus, Billie Jean King, Magic Johnson, Kareem Abdul-Jabbar, Terry Bradshaw, Emmitt Smith, Wilma Rudolph, Bill Walton, Cheryl Miller, Carl Lewis and Tiger Woods. Some celebrities who aren't immediately associated



FLC soccer player, Hayley Hollenga, earns a spot in Sports Illustrated.

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with athletics — like fashion designer Vera Wang and actor/songwriter Kris Kristofferson — have also appeared among the “Faces.”

Hollenga is the first Fort Lewis College student-athlete to receive the honor, although former cyclist Todd Wells appeared as an Old Spice Athlete of the Month in Sports Illustrated back in the 1990s.

Already one of the most decorated women’s soccer players in the history of the program, Hollenga was a Preseason All-Rocky Mountain Athletic Conference selection this fall and won RMAC Offensive Player of the Week honors on Sept. 14. She comes off a season in which she scored a career-high 10 goals and earned third team All-RMAC and All-Central Region accolades. She was also a RMAC All-Academic Honor Roll performer and was named to the All-RMAC Tournament Team as a sophomore. As a true freshman in 2007, she earned second team All-Midwest Region honors.

As a basketball player at Fort Lewis College, she was a reserve guard on the Skyhawk team that finished second in the NCAA Division II women’s basketball playoffs last March. During her stint on the Skyhawk basketball team, FLC won three consecutive RMAC regular season and West Division titles and advanced to March Madness three times.

Hollenga is solely focusing on soccer now, and the Skyhawks are reaping the benefits. FLC is ranked No. 8 in the latest NCAA Division II poll, released yesterday. The Skyhawks are 8-1-0 overall, 4-1-0 and in first place in the RMAC.

Fort Lewis continues its six-game home stand against New Mexico Highlands (4-3-1, 2-1-1) at 1 p.m. Friday.

Scorecard

Faces in the Crowd

Edited by
ELIZABETH
MCGARR



Thomas Maine

CARBONDALE, ILL. > Swimming

Maine, an 85-year-old retired aerospace engineer, won gold and set age-group world records for the 85–89-year-old division in the 200- (3:51.20) and 400-meter (8:34.37) individual medley and the 100 (1:55.18) and 200 (4:15.93) butterfly at the FINA World Masters Championships in Göteborg, Sweden. He also took silver in the 200 breaststroke (4:16.56).



Summer Ross

CARLSBAD, CALIF. > Beach Volleyball

Summer, a senior at Carlsbad Seaside Academy, partnered with Tara Roenicke to defeat an Italian team (19–21, 26–24, 15–13) in the final of the U-21 world championships, in Alanya, Turkey, six weeks after winning the U-19 world title with teammate Jane Croson. Summer became the first athlete, male or female, to win both events in the same year.

HIGH SCHOOL VIDEO FACE

Louie Gonzalez

ALAMO, TEXAS > Football

Louie, a senior quarterback at Pharr–San Juan–Alamo High, passed for 438 yards and six touchdowns and rushed for 93 yards and another three scores to lead the Wolverines to a 65–58 win over Palmview, tossing the game-winner with five seconds left. In four games Louie has accounted for 1,401 yards and 19 TDs.

▶ To see Louie's video, go to MaxPreps.com/videofaces



Hayley Hollenga

COLORADO SPRINGS > Soccer

Hollenga, a junior forward at Fort Lewis, scored the winning goal in four of her first five games of the season, leading the Skyhawks to victories over Augustana (1–0, in double overtime), No. 4 West Texas A&M (1–0), Eastern New Mexico (2–1 in double OT) and Nebraska-Kearney (2–1 in OT). Through Sunday she led the team with five goals.



Gilbert Kemboi

ELDORRET, KENYA > Cross-country

Kemboi, a sophomore at South Carolina Upstate, set school and course records at the 8K Eye Opener Invitational (24:13) for the second straight year, beating his own course mark by 47 seconds. Two weeks later, he lowered the school record in winning the Clemson Invitational (23:59). Kemboi was the 2009 Atlantic Sun Freshman of the Year.



Nicole Walch

STUART, FLA. > Volleyball

Nicole, a junior outside hitter at Martin County High, had a team-best 61 kills over five matches, including 10 in a win over Cardinal Gibbons in the final, to earn all-tournament honors as the Tigers won the East Coast Challenge. She recently set the school mark for kills in a match (34) and through Sunday led the 2009 Class 5A champs in kills (254).



Nominate Now on SI.com

To submit a candidate for Faces in the Crowd or to submit a high school Face to maxpreps.com, go to SI.com/faces

PHOTOGRAPHS COURTESY OF THE SCSU FAMILY CENTER; PHARR-SAN JUAN-ALAMO HIGH SCHOOL; EASTERN NEW MEXICO; NEBRASKA-KEARNEY; AUGUSTANA; WEST TEXAS A&M; CARLSBAD SEASIDE ACADEMY; SOUTH CAROLINA UPSTATE; CLEMSON; MARTIN COUNTY HIGH SCHOOL; FORT LEWIS COLLEGE

