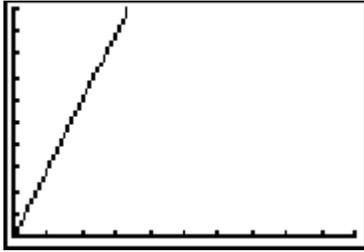
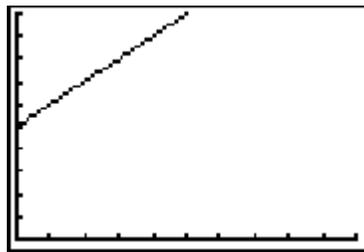
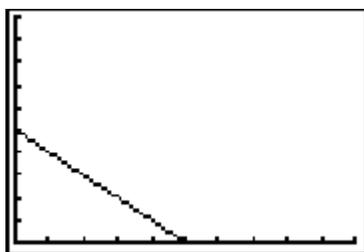
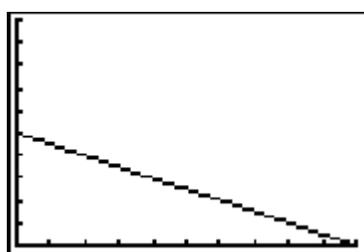
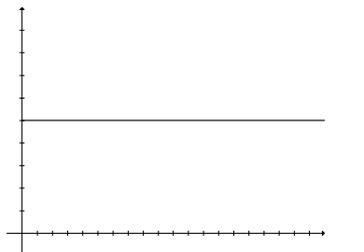
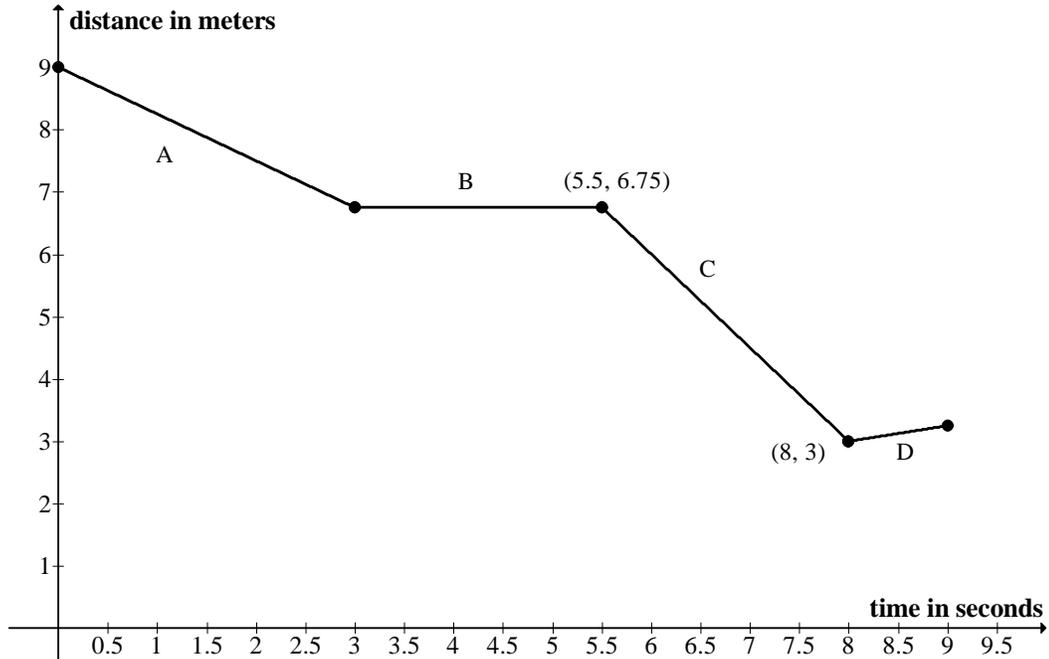


TRS 92: Exploring Slope with the CBR

Think about how you would describe in words the creation of these graphs. Be sure to use the CBR as a reference point when you determine the starting point of the person as well as how they walk.

<p>1.</p>  <p>Starting Point: _____</p> <p>Walking: Towards, Away, Neither (circle one)</p>	<p>2.</p>  <p>Starting Point: _____</p> <p>Walking: Towards, Away, Neither (circle one)</p>
<p>3.</p>  <p>Starting Point: _____</p> <p>Walking: Towards, Away, Neither (circle one)</p>	<p>4.</p>  <p>Starting Point: _____</p> <p>Walking: Towards, Away, Neither (circle one)</p>
<p>5.</p>  <p>Starting Point: _____</p> <p>Walking: Towards, Away, Neither (circle one)</p>	<p>6. Place the graphs in order from slowest to fastest speed:</p>

7. Using the CBR, create a graph like the one shown below. The time and distance do not have to be exact as long as the shape is the same.



- Describe the walker's actions in each section.
- In which section is the walker moving the fastest?
- Note that one endpoint for Segment B is given. Based on this, what is the coordinate for the other endpoint?
- Based on the coordinates shown, what is the walker's speed in Segment C? Show any work.