Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Overall Grade: \_\_\_\_\_\_ Math 105

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|  | **A** | **B** | **D** |
| **Context** | All appropriate information to identify who, what, when, where, and why of the written piece are included and are correct (including the title if appropriate). | All appropriate information is given with a few minor errors.  Or  Most appropriate information is given correctly with one item missing. | Two - three important items are missing or are incorrect. |
| A grade of F will be given if more than three (3) items are missing or incorrect. | | |
| **Summary (does not include the Context)** | All important information is presented clearly and accurately.  Writing is either neutral in tone or the opinion/bias is appropriate for the assignment. | Information is accurate but with one of the following faults:   * A few details may be missing. * Presentation is unclear. * Some unimportant information is included.   Overall the tone of the writing is appropriate for the assignment with a few minor errors. | * Contains more than one of the faults listed in the previous level. * Information is inaccurate. * Many important details are missing and/or many unimportant details are included. * Tone of the writing is inappropriate for the assignment or contains many errors. |
| **Quantitative Information** | * Quantitative information is included appropriately and is complete and accurate. * Quantitative information is explained so it makes sense in the written piece. * Useful comparisons or analogies are used (if appropriate). * Units and reference values are clear and correct (if appropriate). | Quantitative information is appropriate and accurate, but presentation is not clear for one of the reasons below:   * Importance in context is not fully explained. * Comparisons or analogies that would help the reader make sense of data are not included. * Units and reference values are implied but not clear (if appropriate).   Or  Missing one or a few important quantitative details. | * Contains more than one of the faults listed in the previous level. * Quantitative information is inaccurate. * Missing many important quantitative details. |
| An F will be given if all of the quantitative information is missing. | | |
| **Mechanics (10%)** | Meets all formatting requirements for the assignment.  AND  Grammar, spelling and punctuation are correct. | Meets all formatting requirements for the assignment.  OR  Contains a few errors in grammar, spelling and punctuation. | Does not meet all formatting requirements for the assignment.  AND / OR  Contains many errors in grammar, spelling and punctuation. |

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| **Context** | All appropriate information to identify who, what, when, where, and why of the written piece are included and are correct (including the title if appropriate). | All appropriate information is given with a few minor errors.  Or  Most appropriate information is given correctly with one item missing. | Two - three important items are missing or are incorrect. |
| A grade of F will be given if more than three (3) items are missing or incorrect. | | |
| **Summary (does not include the Context)** | All important information is presented clearly and accurately.  Writing is either neutral in tone or the opinion/bias is appropriate for the assignment. | Information is accurate but with one of the following faults:   * A few details may be missing. * Presentation is unclear. * Some unimportant information is included.   Overall the tone of the writing is appropriate for the assignment with a few minor errors. | * Contains more than one of the faults listed in the previous level. * Information is inaccurate. * Many important details are missing and/or many unimportant details are included. * Tone of the writing is inappropriate for the assignment or contains many errors. |
| **Quantitative Information** | * Quantitative information is included appropriately and is complete and accurate. * Quantitative information is explained so it makes sense in the written piece. * Useful comparisons or analogies are used (if appropriate). * Units and reference values are clear and correct (if appropriate). | Quantitative information is appropriate and accurate, but presentation is not clear for one of the reasons below:   * Importance in context is not fully explained. * Comparisons or analogies that would help the reader make sense of data are not included. * Units and reference values are implied but not clear (if appropriate).   Or  Missing one or a few important quantitative details. | * Contains more than one of the faults listed in the previous level. * Quantitative information is inaccurate. * Missing many important quantitative details. |
| An F will be given if all of the quantitative information is missing. | | |
| **Mechanics (10%)** | Meets all formatting requirements for the assignment.  AND  Grammar, spelling and punctuation are correct. | Meets all formatting requirements for the assignment.  OR  Contains a few errors in grammar, spelling and punctuation. | Does not meet all formatting requirements for the assignment.  AND / OR  Contains many errors in grammar, spelling and punctuation. |