Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BA 352, Case 1: Personal Project**

**Due TBD.**

Develop a project plan for a big event in your life: Finishing college, getting into graduate school, getting a job, starting your own business, Spring Break plans, getting in shape for summer, getting married, taking a trip to Europe, etc. Really put some thought into this as we will refer to this project repeatedly throughout the rest of the semester.

The plan should have at least 15 activities, each with precedence relationships and *estimated* activity times. Be both **creative** and **thorough** – although most of the grade on this assignment will be based on the technical aspects, some of the grade will be based on creativity and whether I believe you bought into it or not!

1. According to the PMBOK 6e, what is the definition of a project? (“A temporary endeavor…” page 4) Justify that your project choice fits this definition.
2. List the 15+ activities with precedence relationships and times. Discuss how you determined what the activities are, what order they must go in and how you calculated or estimated how long they will take. (It’s OK if you have to estimate (or even guestimate) some of this data.) Draw the PERT/CPM network for your project and estimate how long it will take and determine what the critical activities are. (It’s OK to draw the network by hand.)
3. List the five project management process groups (these are listed *repeatedly* throughout the PMBOK 6e). Which stage are you currently in? Which stage, in your opinion, will likely be the most difficult and/or contain the most risk?
4. Discuss the three sides of the project management triangle in terms of your project. Which will be easiest to achieve and which will be the most difficult?
5. Most likely, you are the project manager of this project. (If not, that’s OK, but explain why not.) Who are the other stakeholders on your project?
6. Enter your project into MS Project, develop a very nice looking Gantt chart for it and **print** it out so that it looks great.
7. For part f) above, discover at least three new functions or tools in MS Project (that we didn’t discuss in class) that help make your personal project better in some way. Describe what the tools/functions are and how they helped make your project better.
8. Also, go into the “Report” tab at the top of MS Project and **print** out at least one chart that makes sense for your project and displays important information clearly.