**BA 352 Week 10**

Today Wednesday Friday

ICE 8, Full Cheat Mode **PM Trivia!**

P6COA1 Practice Exam

* Discuss DS presentation.
* Case 1 deadline.

Teams Chapters for P6COA1

1. Arealous, Bryce, Clayton, Dillon, Max and Sam H. 1 & 2
2. Blake, Dalton, Isaiah, Jackson, Scott 2 & 3
3. Harrison, Joel, Nik, Sarah, Tristen 3 & 1
4. Brayden, Katie, Kyla, Mykayla, Sam B. 1 & 2
5. Anthony, Ariel, Charisse, Jane, Ty 2 & 3
6. Keegan, Preston, Ryan, Tristan, Vernon 3 & 1

**Team** Stuff to Do This Week

* Team work will be graded and count towards your course grade and in the Overall Team Competition.
* ICE 8 – discuss, deadline: Wednesday 3/20.
* PMBoK 6e Chapter Outline Assignment 1 (P6COA1)
	+ Skim/read the two chapters assigned above per team.
	+ Submit two chapter outlines.
	+ Deadline: Friday 3/22.

The PMBoK is huge, 500 pages of information. We want to break this down into 13 pages (one for each chapter) and an overall summary. {Of course, I’m not going to do the work, you are.} For each chapter we want **one** clean, clear, easy-to-read page of notes that covers the most important ideas of the chapter – not every single detail, but the major ones. You would use these if you had an hour to go before the CAPM exam and wanted a quick review – that’s the info we want on each page.

At the end of the term, we will have *seven pages* (double-sided) that encapsulate the entire PMBoK 6e (Part 1). Submit hardcopies by the deadlines with the chapter outline on the front and your team name on the back (I will judge these blind – not knowing who submitted them – by just looking at the front page.) I will ask for .pdf files of the best ones to put together the final seven-page document.

The outline of each chapter must fit on one side of one standard piece of paper. You will have to make a judgment call between cramming every single detail on it versus just listing the major concepts. Somewhere in the middle is possibly a goal to shoot for – again, keep the goal in mind, this is the last page you will see before you sit down and take the CAPM.

Notes on **Team Work**

Although the temptation to break work up and assign it to individuals may seem most efficient way to proceed, I really want you all to strive to work on all these assignments as a team, or at least sub-teams. *When one person does the work, someone else should review it* – this will lead to better results and better scores. Working together is more fun and I think you will learn more, and in the end it takes not much more time if not the same time as doing everything individually.

I will be pleased by evidence of strong teamwork and this may be a tie-breaker (if necessary) for the Overall Team Competition. Further, if I see evidence of complete lack of teamwork (shoddy work, simple grammar mistakes, missed deadlines, etc.) this will cost you where it hurts – in your grade for the course.

And you will have a chance to show your individual PM prowess near the end of the term when I test you on what we’ve learned from the PMBoK.