



# **GEOG 110**

## **World Regional Geography**

CRN 20270 – 3 credits

Fort Lewis College – Fall 2018

M W F | 9:05-10:00 am | Berndt Hall room 400

Instructor: Scott White, PhD (@ [wswhite64](#))

office: SFH 2794 | hours: M, Tu, W 12:00-2:00 pm, or by appointment

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Class info and documents are available through Canvas at <https://courses.fortlewis.edu>. If you are new to Canvas, read the Student Canvas Orientation at <https://courses.fortlewis.edu/courses/6805>.

### **Required Books and Documents**

1. [Globalization and Diversity: Geography of a Changing World](#) (5<sup>th</sup> ed.), by Rowntree, Lewis, Price, and Wyckoff, © 2017 Pearson Prentice Hall (ISBN: 978-0-13-411701-0).
2. [Goode's World Atlas](#) (23<sup>rd</sup> ed.), © 2017 Rand McNally (ISBN: 978-0-13-386464-9).
3. [2018 World Population Data Sheet](#), © August 2018 Population Reference Bureau.

Both the textbook and the atlas are available at the Fort Lewis SkyStore. Visit the store in-person or login to Canvas (<https://courses.fortlewis.edu>, and click the SkyStore link) to order print, rental, or eText versions. The World Population Data Sheet is a free download from the Population Reference Bureau (<http://www.worldpopdata.org>).

### **Course Description**

World Regional Geography (GEOG 110) is concerned with the physical, environmental, cultural, economic, historic, social, and geopolitical aspects of the world's regions and countries. Twelve major world regions will be discussed in this class, along with introductory concepts in geography and mapping. Throughout the class, special emphasis is placed on current events that are affecting countries and regions, and redefining the world map. Several themes running through the length of the entire course include globalization, environmental and climate change, U.S. foreign relations, and the roles of international organizations such as the United Nations in world affairs. This course will also promote critical thinking about the consequences of converging environmental, sociocultural, economic, political, and technological systems through the forces of globalization.

GEOG 110 serves as a good introduction to the spatial science known as geography. The word "spatial" refers to our relationship with the space around us, thus geography is concerned with the spatial understanding and analysis of location, place, movement, regions, and human-earth relationships. People with academic backgrounds grounded in geography are in high demand today as environmental professionals, GIS analysts, surveyors, city and county land use planners, utilities managers, transportation coordinators, and educators.

GEOG 110 is an approved Social and Behavioral Sciences (SS2) course in the Colorado statewide guaranteed transfer general education program known as GT Pathways. See the next page for additional information on student learning outcomes for this course, and how this course meets the criteria for the State of Colorado GT Pathways program.

### **Grades, Quizzes, and Assignments**

Grading follows the typical A, B, C, D, and F scheme, with + and – counting towards your final course grade:

A = 93-100

B+ = 87-89

C+ = 77-79

D+ = 67-69

F = < 60

A- = 90-92

B = 83-86

C = 73-76

D = 63-66

B- = 80-82

C- = 70-72

D- = 60-62

# **GEOG 110: World Regional Geography**

## **Learning Outcomes and State of Colorado GT Pathways Information**

Course Learning Outcomes: After successful completion of GEOG 110, a student should be able to:

- understand the relationships between human activities, economic activities, geopolitics, and the natural landscape
- realize the importance of globalization as a central theme in understanding current world and regional economic structure and organization
- analyze and comprehend the changes taking place to the natural environment (primarily land) through human activity and population changes
- understand why and how societal issues differ from region to region
- read and interpret maps at many different scales and covering many different themes, and have a good working knowledge of important places on the regional maps

Fort Lewis College student learning outcomes and GEOG 110: The list of College-Wide Liberal Education outcomes can be found online at <https://www.fortlewis.edu/academicaffairs/CollegeWideLiberalEducationOutcomes.aspx>.

- In this course you will gain experience using modern mapping techniques to analyze and interpret geographic features, coastal and inland processes, weather and climate, topography, and other characteristics of the physical and cultural landscape.
- During the lectures and in-class and out-of-class assignments, it is expected that you will use your critical thinking skills as you analyze and interpret map data, and form a greater understanding of the people and landscapes that make up world regions.
- In this course, you will develop stronger writing skills through a series of assignments and quizzes.

State of Colorado GT Pathways Course Criteria and GEOG 110: The Colorado Commission on Higher Education has approved GEOG 110 for inclusion in the state's Guaranteed Transfer (GT) Pathways program in the [GT-SS2] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://higherred.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GEOG 110 meets the following Colorado State GT Pathways Student Learning Outcomes:

- Diversity and Global Learning: Competency in this learning outcome refers to a student's ability to critically analyze and engage complex, interdependent structures and constructs (such as natural, physical, social, cultural, economic, or political) and their implications for individuals, groups, communities, or cultures. This competency will introduce students to various concepts toward building their awareness of diversity and the importance of inclusivity. Through diversity and global learning, students should seek to understand how their actions affect both local and global communities.
- Critical Thinking: Competency in this learning outcome addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

The most recent GT Pathways rubrics for the two learning outcomes listed above can be found online at <https://www.fortlewis.edu/general-education/gtPathways.aspx>. The GT Pathways course criteria for Social and Behavioral Sciences subjects, such as Geography [GT-SS2], can be found online at <https://higherred.colorado.gov/academics/transfers/gtPathways/Criteria/Content/socbehsci.pdf>.

GEOG 110 meets the GT Pathways Geography [GT-SS2] criteria by giving students a greater of understanding of how:

- geographic location influences and shapes different cultural groups across the world
- geography is important to an understanding of different economic activities and levels at regional scales and at country-specific scales
- maps can be used to understand and analyze different aspects of world regional geography

Signature Assignment: The GEOG 110 Signature Assignment will be used to assess some of the State of Colorado GT Pathways student learning outcomes listed above. This assignment will expand your understanding of Global Diversity and Critical Thinking as it is applied to a specific important part of country's heritage. The Signature Assignment for this class is the UNESCO World Heritage Site Travel Brochure, and it is described briefly on the next page. A much more detailed description of this assignment will be available later in the semester.

Your course grade in GEOG 110 will be based on the following... **[850 points grand total]**

1. **Quizzes:** There will be 6 quizzes consisting of a mix of multiple choice, fill-in-the-blank, short answer/essay, and map identification questions. Refer to the schedule on page 4 for the quiz dates. Material for each quiz will come from the lectures prior to the quizzes, as well as some key terms from the textbook that were not covered in the lectures. The map identification portions of the quizzes will test your ability to understand and recall world place names. Refer to the **Place Name Identification** and **Key Terms from the Textbook** documents on Canvas for details on the map place names and terms. Your lowest quiz grade will be dropped, but only if you complete all six quizzes. **[500 pts.]**
2. **Atlas Assignments:** Throughout the semester, there will be several in-class and out-of-class assignments that will use the *Goode's World Atlas* (23<sup>rd</sup> edition), as well as online atlas and mapping programs such as Google Earth and ArcGIS Online. The Story Map assignment will specifically use ArcGIS Online. In most cases, these assignments are not listed in the schedule on the next page. Come to class to get the full details and due dates. **[225 pts.]**
3. **UNESCO World Heritage Site Travel Brochure:** You will create a full-color professional-looking travel brochure that focuses on the geography of a UNESCO World Heritage Site. More info about this assignment later. Due dates for the assignment can be found on page 4 of this document. **[125 pts.]**



- Make-up quizzes will only be permitted if you have (in my opinion) a valid excuse. Whenever possible, please discuss your upcoming absence(s) with me. Make-up quizzes may be quite different from those given to the other students, and may consist totally of short answer and/or essay questions.
- Individual quiz grades are not curved, but final course grades may be adjusted at the end of the semester.
- No extra credit assignments will be offered, although extra credit points will appear on most quizzes.
- If English is not your primary language, you may use a translation dictionary during the quizzes. You must let me know about this in advance.

## Miscellaneous Policies

You are responsible for all materials presented during class. I will not regularly record your attendance in this class, but it is ABSOLUTELY in your best interests to come to each class since many quiz questions will come from the lecture notes. Course lecture notes will be available through Canvas after the lecture delivery, however, downloading the lecture notes is not a substitute for class attendance.

The last day to drop this class without a recorded grade is Tuesday, September 11 (Census Date). For a course withdrawal with a grade of CW, the deadline is the regular closing time of the Registrar's Office on the Friday of the week midterm grades are posted (October 19, 4:00 pm). Students are only eligible for only three Post-Census Withdrawals during their undergraduate career at Fort Lewis College. For more information, go to the Registrar's web page at <https://www.fortlewis.edu/registrar> or visit the office in the Miller Student Services Building (room 160).

It is your responsibility as a student to ensure that you are properly enrolled in this course. It is not possible to add courses after the Census Date. Login to <https://webopus.fortlewis.edu> to verify your enrollment status.

Students with disabilities or Veterans who require reasonable accommodations to fully participate in course activities or meet course requirements must contact the Disability Services Office at 280 Noble Hall, 970-247-7383, or [disabilityservices@fortlewis.edu](mailto:disabilityservices@fortlewis.edu) for an appointment as soon as possible.

Cheating and plagiarism will not be tolerated, and may result in a zero score on the assignment or quiz in question, a final course grade of F, and/or referral to the Associate Vice President for Academic Affairs. I expect that all students will abide by the FLC Student Conduct Code as described in the FLC Student Handbook at all times in this class.

- Please turn off your cell phone, or set it to vibrate, before the start of class. Do not text, and do not use headphones or earbuds during class or during quizzes. No visible personal electronics are permitted, with one exception. If you wish to use a laptop or tablet computer to take class notes, that's OK. Facebook, Twitter, and other forms of social media are not OK. Do that stuff on your own time outside of this class.
- I expect you to be on time to class (starting at 9:05 am), and to remain in class for the full 55 minutes. Unless you are sick or there is an emergency, please do not disrupt the class by randomly leaving and then reappearing.
- Thank you! 😊

# GEOG 110 Schedule – Fall 2018

This schedule may change slightly during the semester.

Day	Topics	Textbook Chapters
Aug.	27	Introduction to World Regional Geography
	29	Concepts (Regions, Globalization, Population and Settlement) ..... Ch. 1
	31	Concepts (Cultures, Geopolitics, Economic and Social Development)
Sept.	03	Maps and Atlases [Bring the <i>Goode's World Atlas</i> to class today.]
	05	Concepts (Geology and Tectonics, Climate Patterns and Climate Change ..... Ch. 2
	07	Concepts (Bioregions, Biodiversity, Water and Energy)
	10	<b>QUIZ #1</b>
	12	North America ..... Ch. 3
	14	North America
	17	Latin America ..... Ch. 4
	19	Latin America
	21	Latin America [Bring the <i>Goode's World Atlas</i> to class today.]
	24	The Caribbean ..... Ch. 5
	26	The Caribbean
	28	<b>QUIZ #2</b>
	Oct.	01
03		Sub-Saharan Africa [Story Map 1 assignment and Top 3 country picks due today by 11:59 pm.]
05		Sub-Saharan Africa
08		North Africa and Southwest Asia ..... Ch. 7
10		North Africa and Southwest Asia
12		North Africa and Southwest Asia
15		<b>QUIZ #3</b> [Final Story Map due today by 11:59 pm.]
17		Europe ..... Ch. 8
19		Europe
22		Europe
24		Russia ..... Ch. 9
26		Russia [Travel Brochure list of top 3 picks due today at 11:59 pm.]
Nov.		29
	31	Central Asia ..... Ch. 10
	02	Central Asia
	05	South Asia ..... Ch. 12
	07	South Asia [Travel Brochure text and images due today by 11:59 pm.]
	09	South Asia
	12	<b>QUIZ #5</b>
	14	East Asia ..... Ch. 11
	16	East Asia [Travel Brochure due today in final printed format at 8:00 am.]
	19-23	Thanksgiving Break !
	26	East Asia
	28	Southeast Asia ..... Ch. 13
	30	Southeast Asia
Dec.	03	Australia, New Zealand, and Oceania ..... Ch. 14
	05	Australia, New Zealand, and Oceania
	07	Antarctica
	11	<b>QUIZ #6</b> (Tuesday, 7:30-9:30 am)